



# Eleanor Roosevelt High School

7447 Scholar Way, Eastvale, CA 92880

## 9TH GRADE COURSE ENROLLMENT PACKET

DEAR PARENTS/GUARDIANS AND STUDENTS

Welcome to Eleanor Roosevelt High School!

This orientation packet contains useful information to assist both parents and students in preparing for high school. You will find information about programs and course offerings in each subject area.


The Course Selection page is an important form that you will need to complete for course enrollment. **Each student must bring this completed form to the Middle School enrollment days. Students accepted into STEM must complete the STEM Course Selection page.** Specific dates for your school are listed below.

Sincerely,

Jeremy Goins, Principal

### IMPORTANT DATES

COURSE	<b>Augustine Ramirez</b>	March 21st
ENROLLMENT	<b>River Heights</b>	March 28th



*“The future  
belongs to  
those who  
believe in the  
beauty of their  
dreams.”*

*-Eleanor  
Roosevelt*

# Tonight's Agenda



TIME	ACTIVITY	LOCATION
6:00 - 7:00 P.M.	Welcome & Introductions	Gym
7:00 - 8:30 P.M.	Athletic Programs	Gym
7:00 - 8:30 P.M.	Activities, Clubs, Electives	Cafeteria
<b>Specialized Programs/Presentations</b>		
7:00 - 7:30 P.M.	eSTEM <i>*accepted students only</i>	Theater
7:00 - 7:30 P.M.	Dual Language Immersion	B300
7:00 - 7:30 P.M.	Special Education <i>*Invite Only</i>	B113 SH & B114 RSP
<b>Program Info/Presentations</b>		
Information Session #1 7:00 - 7:20 P.M.	AVID	Upstairs B Rotunda
	AP Human Geography	F211
	Puente	College & Career Center
Information Session #2 7:25 - 7:45 P.M.	AVID	Upstairs B Rotunda
	AP Human Geography	F211
	Puente	College & Career Center
Information Session #3 7:50 - 8:10 P.M.	AVID	Upstairs B Rotunda
	AP Human Geography	F211
	Puente	College & Career Center



# FRESHMEN SCHEDULING

Freshmen must enroll in six classes held during the school day, including:

1.	Language Arts or Language Arts Honors
2.	Biology or Biology Honors
3.	Math 1 or higher (placement is determined by district assessment)
4.	Intro to PE, (Marching Band/Band), Sports
5.	Health/Success for High School, AP Human Geography, AVID (need to apply), CTE Intro to Health Careers/Medical Terminology, History of Video Games, or Technology Applications
6.	Elective: Spanish, Chinese, Visual Art, Theatre, Choir, Band

## 4 YEAR SEQUENCES OF COURSES

This is a sample of courses that can be taken. Students will meet with his or her counselor every school year to decide the best courses for their individual goals.

### History

**H.S. Requirements:** 30 credits

World History, U.S. History, Government & Economics

**A-G Requirements:** 2 Years: 1 year of World History and 1 year of U.S. History or 1 year of World History 1 semester of U.S. History and 1 semester of Government

	9th Grade	10th Grade	11th Grade	12th Grade
Traditional	None	World History	U.S. History	Government/Economics
Honors	AP Human Geography	AP World History	AP U.S. History	AP Government/ Honors Economics or AP Macroeconomics/Honors Government

### Language Arts

**H.S. Requirements:** 40 credits

**A-G Requirements:** 4 years of Language Arts

	9th Grade	10th Grade	11th Grade	12th Grade
Traditional	Language Arts 1	Language Arts 2	Language Arts 3	CSU Expository, Reading and Writing
Honors	Honors Language Arts 1	Honors Language Arts 2	AP English Language	AP English Literature

## Mathematics

**H.S. Requirements:** 20 credits

Math 1 and Math 2

**A-G Requirements:** Math 1, Math 2, (Math 3 or Finite Math)

	9th Grade	10th Grade	11th Grade	12th Grade
Traditional	Integrated Math 1	Integrated Math 2	Integrated Math 3 or Finite Math	Advanced Math
Honors	Integrated Math 1 Enhanced	Integrated Math 2 Enhanced	Integrated Math 3 Enhanced	Advanced Math

## Science

**H.S. Requirements:** 20 credits

10 credits of life science and 10 credits of physical science

**A-G Requirements:** 1 year of life science and 1 year of approved physical science  
(3 years recommended)

	9th Grade	10th Grade	11th Grade	12th Grade
Traditional	<u>Life Science</u> Biology	<u>Physical Science</u> Astronomy, Chemistry, Natural Science, or Oceanography	<u>Science elective</u> Class will be based on individual stu- dent's college and major plans	<u>Science elective</u> Based on student's interests
Honors	Biology Honors	Chemistry Honors	Advanced Science	Advanced Science

## Foreign Language

H.S. Requirements: 1 year or 1 year of Art

**A-G Requirements:** 2 years of the same language or completion of level 2

	9th Grade	10th Grade	11th Grade	12th Grade
	Spanish 1 Chinese 1	Spanish 2 Chinese 2	Spanish 3 or Honors Chinese 3	AP Spanish AP Chinese

## Health

H.S. Requirements: 5 credits

	9th Grade	10th Grade	11th Grade	12th Grade
	Health (1 semester)			

## Physical Education

H.S. Requirements: 20 credits

	9th Grade	10th Grade	11th Grade	12th Grade
	Intro to PE	PE	Not needed	Not needed
	Marching Band	Marching Band	Marching Band	Marching Band
	Sports	Sports	Sports	Sports
		Dance (PE)		

\* Students can continue in a sport or dance in 11th or 12th grade. Any credits earned over 20 credits will count towards the student's elective requirements for graduation.



Fall Sports	Winter Sports	Spring Sports
Cross Country (Boys & Girls)	Basketball (Girls and Boys)	Baseball
Football	Soccer (Boys & Girls)	Golf (Boys)
Golf (Girls)	Water Polo (Girls)	*Lacrosse (Boys & Girls)
**Pep Squad (Cheer) (all year)	*Wrestling	Softball
*Tennis (Girls)		Swimming (Boys & Girls)
*Volleyball (Girls)		*Tennis (Boys)
Water Polo (Boys)		Track & Field (Boys & Girls)
		Volleyball (Boys)

\*These sports are after school and therefore do not have a period during the school day

\*\*9th graders are placed in 6th period Cheer and 10th-12th graders participate after school

Students must have an athletic clearance which includes a parent and student signed consent and pre-participation physical exam, (physical exams are only good from mid-May of the 8th grade to the end of the 9th grade school year. To download a packet go to the ERHS Athletics link:

<http://erhsmustangathletics.com/hq/physical-information-2/>

Please do not give packets to the coach. Please complete and turn into the ERHS Athletic Office.

## Visual and Performing Art

H.S. Requirements: 1 year or 1 year of Foreign Language

**A-G Requirements:** 1 Year of an UC/CSU approved course

	9th Grade	10th Grade	11th Grade	12th Grade
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Students can place art in his or her schedule where it fits best with their plan.

### Visual Arts

This course emphasizes the necessary skills to provide the student with a foundation leading to understanding artistic perception, creative expression, historical and cultural context(s); aesthetic valuing and connections, relations, applications of the visual arts. Students learn the tools, techniques, materials, technology and application of a variety of art forms, and apply their knowledge to other disciplines and careers.

### Digital Photography

This is an introductory course in digital photography. The initial focus is on the camera and the ability to see and express an idea or message through a photographic image.

### Ceramics

This course introduces the clay medium, its qualities and potential. Students will explore hand-built and wheel-thrown construction techniques, glazing, and surface decoration.

### Graphic Design

Graphic Design I students will explore two-dimensional and three-dimensional real-world applications of design.

### Video Production

The primary focus of this course will be to develop camera skills and familiarity with fundamental compositional structures resulting in an ability to manipulate video space and time and create realistic effects for the viewer.

### Band

Our band courses meet the needs of students at all levels of ability. Students interested in band need to sign up for auditions and the band teachers will place in appropriate levels.

### Theatre

An introductory course with a focus on discovering and cultivating individual talents. Learn skills that will be useful in many other courses where one will learn stage presence and public speaking skills. Learn voice and diction, pantomime, creating a character and scene, and how to interpret dramatic literature .

### Choir

For students with formal vocal training as well as students who just enjoy singing, there are several opportunities to participate in the vocal music program. Our Concert Choir is open to all levels. Auditions will be held for all other levels.

## Business and Career Technical Education

Eleanor Roosevelt High School offers a number of Business and Career Technical Education courses.

Freshmen have access to:

- Technology Applications (certification for Microsoft Office)
- Intro to Health Careers/Medical Terminology
- History of Video Games/Introduction to Game Programming





## **Support for Academic Success:**

### **Parent Connect**

Parent Connect is the fastest way to stay updated on your child's progress. We recommend that parents check Parent Connect every two weeks. If you have a concern about a grade or a question you can e-mail the teacher directly from Parent Connect. You can also locate teacher e-mails on the staff directory on the ERHS website.

### **ERHS APP**

We have a new Eleanor Roosevelt APP which has a shortcut to Student and Parent Connect. You can download it at your APP Store or Google Play under ERHS .

### **Link Crew**

Link Crew is a leadership and mentoring program that helps freshmen make a smooth transition into high school. All freshmen are assigned to a Link Crew group containing a Junior or Senior mentor student.

### **Academic Saturday School**

During Academic Saturday School students have the opportunity to receive direct help from ERHS teachers. Subjects vary depending on teacher availability. Please check the ERHS website for updated information.

### **The Counseling Program**

Each student is assigned a counselor who assists the student and his/her parent through the four years of high school. Your counselor will help your student select courses and will review his or her academic progress from your freshmen through senior year. Students can make an appointment to see their counselor before school, lunchtime and after school. In the event of an urgent issue, counselors and administrators are available to assist students on a walk-in basis.

### **The College and Career Center**

We have over 100 colleges/universities visit ERHS every year. Students are encouraged to meet with admissions officers to learn about the college process for each school. Many of the presentations are held during lunch time. The College and Career Center has a variety of resources for students to explore and several computers for students to use for research. The College and Career Center is open for student during lunch and after school.

### **CaliforniaColleges.edu**

California Colleges is a web-based resource that supports course, career, and college planning. Counselors will guide students through the various components of the program throughout their high school experience and help guide their decision making during high school and in preparation for life after high school. Parents are also welcomed to explore the website.

### **How to E-mail a Teacher for Help**

We understand that high school is a big transition and have learned that many students do not know how to ask for help. Please encourage your student to be their own advocate and communicate with the teachers directly. Here is a quick example of how to properly e-mail a teacher.

*Dear Mrs. Roosevelt,*

*Hello, this is Mustang Max, student # 123456. I am writing you because I am struggling with the current work (be specific) in class and would like to set up a time to meet with you for some extra help. Please let me know what times work best for you.*

*Thank you!  
Mustang Max*

# Get INVOLVED!

At ERHS there are many ways to find out your interests, challenge yourself and build friendships. Join a club, run for office in the ASB or class council, participate in athletics, or join a performing arts group. How do you get involved? The answer is simple: just ask.

**ASB (Associated Student Body):** The ASB is the student leadership organization at ERHS. ASB members are selected each year and include both elected and appointed members.

**Class Council:** Class councils are made up of student representatives elected annually for positions from president, vice president, treasurer, etc.

**Performing Arts and Theater Production:** Join the Theater Tech crew and help with the behind-the-scene stage building, lighting, sound and theater management activities for performances. This is a great way to learn some new skills that will be useful after high school and a great way to meet new people.

**Athletic Team Sports:** There are many team sports for student athletes to participate in. Some team sports require prior skills and try-outs, while other athletic teams welcome students new to the sport. Commitment, determination, and being a team player are key qualities of student athletes. Contact the coach or the athletic office for information on how to participate in the athletic program at your school.

**Peer Counseling:** Is a service that we provide here at school. If a student wants to talk to someone their own age than peer counseling may be an option. Students can become a peer counselor by signing up for the class and getting training on a variety of teen issues.

**Renaissance:** is an academic recognition class. We focus on motivating kids to do well academically by recognizing their achievements in GPA, attendance, behavior and athletics through small gifts, award ceremonies and other types of recognition. This class is open to 10th-12th graders.

**Unity:** is a district-wide club and class period in the school day that works to unite our campus. They focus on how differences make us similar and work to understand each other, overcome stereotypes and create cultural awareness.

## Clubs:

There are more than 100 clubs to join! Our clubs and activities are organized by students through ASB. Here is a sample of the current clubs at ERHS.

ACE	CC 11TH	LINK CREW	SPANISH HONOR SOCIETY
ACME DESIGN CLUB	CC 12TH	MILITARY CLUB	SPEECH
ANIME	CC 9TH	MOCK TRIAL	SPIRIT SQUAD
APES	CHINESE ACADEMIC STUDENT ASSOC.	MODEL UNITED NATION	STAMP CLUB
ART	CHINESE CULTURE CLUB	MUSIC & MEMORY CLUB	STAMPEDE
ASIAN PACIFIC AMERICAN CLUB (APAC)	COMIC BOOK CLUB	MUSLIM STUDENT ASSOCIATION	STEP TEAM
ASSOCIATION FOR FILIPINO AMERICANS (AFA)	CSF	MUSTANGS LACROSSE	SWIM & DIVE
ATHLETIC TRAINERS IN T.	DRAMA	NATIONAL HONOR SOCIETY	TENNIS CLUB
ATHLETICS	DUAL LANGUAGE IMMERSION	NINTENDO CLUB	THE COOKING CLUB
AVID 10TH	ERHS CHOIR	OCEAN CLUB	THE FORUM
AVID 11TH	ERHS DANCE	OUTDOOR	THE ROOSEVELT REVIEW
AVID 9TH	ERHS MEDIA CLUB	PEACE OVER SEAS	THE YOUNG PROGRESSIVES
AVID BOARD	EXPLORE CHINA	PEER COUNSELNG	THINKING CRITICALLY ABOUT CRITICAL THINKING (TCACT)
AVID SENIOR	FBLA	PHYSICS	TRACK & FIELD
BAMBINOS	GAVEL CLUB	PICK-UP BASKETBALL	TVPD
BAND	GIVE BACK GARDEN	PING PONG CLUB	UNITY
BASEBALL	HOCKEY CLUB	POLYNESIAN CLUB	USABO PREP CLUB
BASKETBALL G.	HUMANE	PRESIDENT'S CLUB	VOLLEYBALL BOYS
BE THE HUMMING BIRD	INDIAN AMERICAN STUDENT ASSOC.	PSAT CLUB	VOLLEYBALL G.
BEST BUDDIES	INTERNATIONAL TRAVEL CLUB	PSYCHOLOGY CLUB	VOLUNTEERING FOR YOUTH
BIG BUDDIES	KARAOKE	PUEENTE	WATER POLO G.
BLACK STUDENT UNION	KEY CLUB	RED CROSS	YEARBOOK
CANCER AWARENESS CLUB	KOREAN CULTURE CLUB	REEL CLUB	YSA
CAREER AWARENESS CLUB	KPOP DANCE	RENAISSANCE	
CC 10TH	LETTUCE CLUB	RUGBY CLUB	
		SOCER BOYS	



# Eleanor Roosevelt High School

## 9th Grade Course Selection

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Student ID# \_\_\_\_\_ Student Name \_\_\_\_\_

Parent/ Guardian Signature \_\_\_\_\_ Student Email \_\_\_\_\_

Parent Email \_\_\_\_\_ Primary Contact Number \_\_\_\_\_

### Students: Select a Total of 6 Classes

1	Language Arts	<input type="checkbox"/> Language Arts 1 <input type="checkbox"/> Language Arts 1 Honors
2	Mathematics	<input type="checkbox"/> Student will be placed based on current math grades and district assessment
3	Science	<input type="checkbox"/> Biology <input type="checkbox"/> Biology Honors
4	Physical Education	<input type="checkbox"/> Intro to PE <input type="checkbox"/> Sports (will be placed in regular PE until tryouts). <input type="checkbox"/> <i>Marching Band</i> (must enroll in a band class) <input type="checkbox"/> Band (if in marching band)
<b>Students: Select a Total of 6 Classes</b>		
5 & 6	Electives (Select Two)	<div style="display: flex; justify-content: space-between;"> <div style="width: 45%;"> <p><b>World Languages</b></p> <input type="checkbox"/> Spanish 1  <input type="checkbox"/> Spanish 2  <input type="checkbox"/> Spanish Heritage (needs approval)  <input type="checkbox"/> Chinese 1  <input type="checkbox"/> Chinese Heritage (needs approval)           </div> <div style="width: 45%;"> <p><b>AP Class</b></p> <input type="checkbox"/> AP Human Geography           </div> </div> <div style="display: flex; justify-content: space-between; margin-top: 10px;"> <div style="width: 45%;"> <p><b>Visual Performing Arts</b></p> <input type="checkbox"/> Visual Arts  <input type="checkbox"/> Band (not in marching band)  <input type="checkbox"/> Ceramics  <input type="checkbox"/> Choir  <input type="checkbox"/> Dance  <input type="checkbox"/> Digital Photography  <input type="checkbox"/> Graphic Design  <input type="checkbox"/> Theatre  <input type="checkbox"/> Video Production           </div> <div style="width: 45%;"> <p><b>AVID</b></p> <input type="checkbox"/> AVID / AVID Health (needs approval)           </div> </div> <div style="display: flex; justify-content: space-between; margin-top: 10px;"> <div style="width: 45%;"> <p><b>Career Technical Education</b></p> <input type="checkbox"/> Exploring Computer Science  <input type="checkbox"/> Intro to Business  <input type="checkbox"/> Technology Applications  <input type="checkbox"/> Construction  <input type="checkbox"/> <i>History of Video Games (S) / Intro to Game Programming (S)</i>  <input type="checkbox"/> <i>Intro to Health Careers (S)/ Medical Terminology (S)</i> </div> </div> <p style="margin-top: 10px;"><input type="checkbox"/> <i>Health (graduation requirement) (S) / College &amp; Career Seminar (S)</i></p> <p style="font-size: small; text-align: center;">(S) denotes courses that are only one semester  <i>Italicized</i> courses <b>DO NOT</b> meet the "a-g" requirements for UC/CSU</p>
	Alternate if elective is full	<input type="checkbox"/> _____ <input type="checkbox"/> _____

Corona-Norco Unified School District—Nondiscrimination Policy

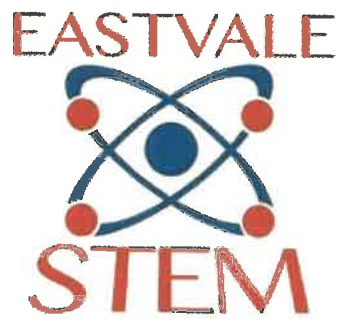
Corona Norco Unified School District is committed to equal opportunity for all individuals in education and in employment and does not discriminate on the basis of actual or perceived ancestry, age, color, disability, gender, gender identity, gender expression, nationality, immigration status, race or ethnicity, religion, sex, sexual orientation, pregnancy, parental/ marital or family status, primary language, social class, geographical location, or association with a person or group with one or more of these actual or perceived characteristics. The Board prohibits, at any district school or school activity, unlawful discrimination, harassment, intimidation, and bullying of any student based on the student's actual race, color, ancestry, national origin, ethnic group identification, age, religion, marital or parental status, immigration status, physical or mental disability, sex, sexual orientation, gender, gender identity, or gender expression; the perception of one or more of such characteristics; or association with a person or group with one or more of these actual or perceived characteristics. (CNUSD AB300, BP1321, BP5145, BP/AR4301, BP/AR5208, BP5146) For any concerns or questions regarding discrimination, equity or Title IX, please contact: Cyndy Erman, Coordinator, Human Resources Corona-Norco Unified School District, 2820 Clark Avenue, Norco, CA 92860 (951) 736-5000 [cerman@cnusd.k12.ca.us](mailto:cerman@cnusd.k12.ca.us)



## Next Step: Talk with your Counselor

- January 25th & February 1st —Counselors discuss classes with 9th grade students through Roosevelt Rush
- February 14th—deadline to apply for special program (excluding STEM)
- February 28th & March 1st—Interviews for special programs (excluding STEM)
- Week of March 15th—Notification of acceptance/denial for special programs (excluding STEM)
- Counselors meet to schedule students in classes
 

Augustine Ramirez	—	March 21st
River Heights	—	March 28th
- Beginning of March—letters and emails will be sent to set up times to meet with your student’s counselor during April and May
- Be sure to check with your Intermediate School that your email in the system is correct.
- You have the opportunity to meet with your counselor to discuss their 4-year high school plan.
- You will be meeting with your student’s specific counselor, whether that counselor is for STEM, Puente, AVID, or by the student’s last name.



Dear Parents and Guardians,

**For those who have applied to the Eastvale STEM Academy and received an acceptance confirmation, we are excited to welcome your student to the Eastvale STEM Academy at Eleanor Roosevelt High School!**

As you may already know, STEM stands for Science, Technology, Engineering, and Math. Courses will be taken on the main campus until the building construction is complete.

Our next step is to ensure your student is scheduled for the correct courses for Fall of 2019-20. The scheduling will be done with our STEM Counselors. As a STEM student, remember there are a few things to expect:

1. STEM students will be taking six classes, which is the typical load for all students.
2. The STEM Academy Program is one of many programs on campus. Students will have to make a choice between AVID, PUENTE, ASB, Link Crew, and UNITY. If your student also applied for one of these programs, please consider carefully as these courses conflict with the STEM courses.
4. Students must select a pathway by spring of their 9th grade year (medical science or engineering). The STEM Counselors will meet with your student to discuss courses and summer school requirements.

If parents and/or students have decided that the STEM Academy expectations do not meet their needs, please complete the Opt-Out Form by February 28th. If we do not receive an Opt-Out Form by this time, we will schedule your student in STEM.

Freshmen STEM students must enroll in six classes held during the school day, including:

1.	Language Arts or Language Arts Honors
2.	Medical Biology or Medical Biology Honors
3.	Math 1 or higher (placement is determined by district assessment)
4.	Intro to PE, Marching Band (must enroll in band also), or Sports
5.	Spanish or Chinese
6.	Intro to Engineering/Exploring Computer Science

## eSTEM Medical Science & Engineering 4-Year Plan

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	9th	10th	11th	12th
<b>1</b> Language Arts	LA 1/1 Hrs	LA 2/2 Hrs	LA3/AP Lang	ERWC/AP Lit
<b>2</b> Math	Int Math 1/ 1 Enhanced	Int Math 2/ 2 Enhanced	Pre Calc Hrs/ Int Math 3/ Stats & Trig	AP Calc AB/ AP Stats/ Calc/ Financial Alg/ Sports Stats
<b>3</b> World Language	Spanish/ Chinese	Spanish/ Chinese	Spanish/ Chinese	Internship
<b>4</b> Social Science	PE/Sports	World Hist/ AP Euro Hist	US Hist/ AP US Hist	Govt & Econ/ AP Govt & Econ Hrs
<b>5</b> Science	Med Bio/ Bio Hrs	Chemistry/ Chem Hrs	AP Physics 1/ Physics	AP Bio/ AP Enviro Sci/ Zoology
<b>6</b> Medical STEM Elective	Intro Comp Sci & Intro to Engineering	Medical Anatomy and Physiology	Med Pathology/ AP Chem/ AP Bio/ Sports and Emerg Med	Infectious Diseases/ AP Bio/ AP Chem/ Med Front Office
<b>6</b> Engineer STEM Elective	Intro Comp Sci & Intro to Engineering	CAD 2/ Robotics/ AP Principles of Comp Sci	CAD 2 /Robotics/ AP Comp Sci/ Manufacturing 1	CAD 2/ Robotics/ AP Comp Sci/ Manufacturing 2
<b>7</b>				
<b>Summer</b>	Health	PE	Fine Arts	

### Subject Requirements

a. HISTORY/SOCIAL SCIENCE - 2 years required, including one year of World History and one year of U.S. History or one-half year of American Government

b. ENGLISH – 4 years required

c. MATHEMATICS – 3 years required – 4 recommended. Int. Math 1, Int. Mat 2, Int. Math 3

d. LAB SCIENCE – 2 years required – 3 recommended. For UC - recommended Biology, Chemistry or Physics. For CSU - requires at least 1 year Biology, 1 year Physical Science

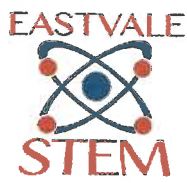
e. WORLD LANGUAGE – 2 years of the same language required - 3 recommended. Spanish or Chinese

f. VISUAL AND PERFORMING ARTS – 1 year required. Approved UC courses in Ceramics, Concert Band, Dance, Photography, Graphic Design, Jazz Ensemble, Madrigals, Symphonic Band/Wind, Theatre Arts/ Production, Treble Choir, Video Production, and Visual Arts

g. COLLEGE PREP ELECTIVES – 1 year required - may use excess years of "A-F" courses

PE: 2 years required

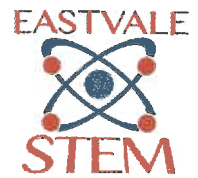
HEALTH: 1 semester required



# Eastvale STEM Academy

## at Eleanor Roosevelt High School

### 9th Grade Course Selection



Student ID# \_\_\_\_\_

Student Name \_\_\_\_\_

Middle School \_\_\_\_\_

Student Email \_\_\_\_\_

Parent/Guardian Signature \_\_\_\_\_

Primary Contact Number \_\_\_\_\_

Parent Email \_\_\_\_\_

*Please select /check 6 courses below*

*Note: Most students have 6 courses but may take 7 if students can handle the workload and it works in their schedule.*

1	Language Arts	<ul style="list-style-type: none"> <li>◇ Language Arts 1</li> <li>◇ Language Arts 1 Honors</li> </ul>		
2	Mathematics	◇ Student will be placed based on current math grades and district assessment		
3	Science	<ul style="list-style-type: none"> <li>◇ Medical Biology</li> <li>◇ Medical Biology Honors</li> </ul>		
4	Physical Education	<ul style="list-style-type: none"> <li>◇ Intro to PE</li> <li>◇ Sport: _____ (will be placed in regular PE until tryouts)</li> <li>◇ <i>Marching Band</i> (must enroll in a band class; see last box)</li> </ul>		
5	World Languages	<ul style="list-style-type: none"> <li>◇ Spanish 1</li> <li>◇ Spanish 2</li> <li>◇ Spanish Heritage (needs approval)</li> <li>◇ Chinese 1</li> <li>◇ Chinese Heritage (needs approval)</li> </ul>		
6	STEM Elective	◇ Exploring Computer Science (S)/Intro to Engineering (S)		
	Other Electives  <b>Note:</b> It is recommended for students to take only the 6 required classes, but may take 7 if it works with their schedule	<table style="width: 100%; border: none;"> <tr> <td style="width: 50%; vertical-align: top;"> <b>VPA</b>  <ul style="list-style-type: none"> <li>◇ Visual Arts</li> <li>◇ Band</li> <li>◇ Ceramics</li> <li>◇ Choir</li> <li>◇ Dance</li> <li>◇ Digital Photography</li> <li>◇ Graphic Design</li> <li>◇ Theatre</li> <li>◇ Video Production</li> </ul> </td> <td style="width: 50%; vertical-align: top;"> <b>AP</b>  <ul style="list-style-type: none"> <li>◇ AP Human Geography</li> </ul> <b>CTE</b>  <ul style="list-style-type: none"> <li>◇ Exploring Computer Science</li> <li>◇ Intro to Business</li> <li>◇ Technology Applications</li> <li>◇ <i>Construction</i></li> <li>◇ <i>History of Video Games (S) / Intro to Game Programming (S)</i></li> <li>◇ <i>Law Enforcement</i></li> <li>◇ <i>Intro to Health Careers (S) / Medical Terminology (S)</i></li> </ul> </td> </tr> </table>	<b>VPA</b> <ul style="list-style-type: none"> <li>◇ Visual Arts</li> <li>◇ Band</li> <li>◇ Ceramics</li> <li>◇ Choir</li> <li>◇ Dance</li> <li>◇ Digital Photography</li> <li>◇ Graphic Design</li> <li>◇ Theatre</li> <li>◇ Video Production</li> </ul>	<b>AP</b> <ul style="list-style-type: none"> <li>◇ AP Human Geography</li> </ul> <b>CTE</b> <ul style="list-style-type: none"> <li>◇ Exploring Computer Science</li> <li>◇ Intro to Business</li> <li>◇ Technology Applications</li> <li>◇ <i>Construction</i></li> <li>◇ <i>History of Video Games (S) / Intro to Game Programming (S)</i></li> <li>◇ <i>Law Enforcement</i></li> <li>◇ <i>Intro to Health Careers (S) / Medical Terminology (S)</i></li> </ul>
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(S) denotes courses that are only one semester - *Italicized* courses DO NOT meet the "A-G" requirements for UC/CSU

Corona-Norco Unified School District—Nondiscrimination Policy

Corona Norco Unified School District is committed to equal opportunity for all individuals in education and in employment and does not discriminate on the basis of actual or perceived ancestry, age, color, disability, gender, gender identity, gender expression, nationality, immigration status, race or ethnicity, religion, sex, sexual orientation, pregnancy, parental/ marital or family status, primary language, social class, geographical location, or association with a person or group with one or more of these actual or perceived characteristics. The Board prohibits, at any district school or school activity, unlawful discrimination, harassment, intimidation, and bullying of any student based on the student's actual race, color, ancestry, national origin, ethnic group identification, age, religion, marital or parental status, immigration status, physical or mental disability, sex, sexual orientation, gender, gender identity, or gender expression; the perception of one or more of such characteristics; or association with a person or group with one or more of these actual or perceived characteristics. (CNUUSD AB300, BP1321, BP5145, BP/AR4301, BP/AR5208, BP5146) For any concerns or questions regarding discrimination, equity or Title IX, please contact: Cyndy Erman, Coordinator, Human Resources Corona-Norco Unified School District, 2820 Clark Avenue, Norco, CA 92860 (951) 736-5000 [cerman@cnuusd.k12.ca.us](mailto:cerman@cnuusd.k12.ca.us)